



# **Monticello Community School District School Improvement Advisory Committee (SIAC)**

**Thursday, April 3, 2025 @ 5:30 p.m.  
Monticello High School in the Boardroom  
850 E Oak St.  
Monticello, IA 52310**

## **Minutes:**

1. Welcome and Introductions (meeting rescheduled from 2/25 and 3/5)

Present: Diane Temple, Terri Tallman, Callie Smith, Brian Jaeger, Bentley Martin, Robyn Ponder

2. Review Prior Data:

Robyn reviewed the prior information on the posters created at the previous meetings

- a. Climate and Culture Data from November Meeting
- b. Needs Assessment and Attendance from January Meeting

3. District Academic Data

- a. Iowa State-wide Assessment of Student Progress (ISASP)
- b. FAST Fluency Assessment
- c. Measure of Academic Progress (MAP)

4. Small Group Discussion of Data

Due to the small number of people available to meet, the whole group worked together to analyze the Reading data from FAST testing, Reading and Math data from ISASP testing and Reading, Math, and Science data from MAP testing

5. Whole Group Sharing

The group summarized their data analysis with the following information.

What's Going Well for English Language Arts (Reading and Language/Writing):

- Seeing good growth for students in the younger years (at Shannon Elementary especially)

- New curriculum for English Language Arts seems to be working well
- The over all district proficiency levels are closer to where they were prior to COVID
- In the past few years, the spring scores for FAST have been treading up
- The majority of MAP scores are above the National Norm, those that are not at the National Norm are very close
- Good growth from Fall to Winter in MAP

What's Going Well for Mathematics:

- MAP data is meeting and well above the National Norm for most grade levels and domain areas
- MS had good growth in ISASP

What's Going Well for Science:

- Encouraging Domain area scores

Areas to Improve for English Language Arts (Reading and Language/Writing):

- Carpenter Fall 2024 to Winter 2025 MAP scores
- Summer Slide
- Informational Text didn't make growth on MAP
- Writing and Vocabulary for ISASP

Areas to Improve for Mathematics:

- Number of proficient at the MS for statistics and probability and geometry
- Algebra proficiency at the HS

## 6. Narrowing Areas of Focus Activity

The members of the committee picked their top priorities that they felt would be beneficial for the district to focus on. The whole committee discussed the top options and came up with the following recommendations.

## 7. Recommendations to the School Board

- 1) Continue to focus on college and career readiness, including on the job training, work experience, and communication to stakeholders.
- 2) Explore best practices in grading, assessing, and communicating to stakeholders standards (including retakes and employability skills).
- 3) Investigate ways to continually improve student behaviors at all levels.

## 8. Adjourn at 7:00 pm

