

The district shall establish and maintain a comprehensive testing program in order to evaluate the total educational program of the district as well as to provide better counseling service to the students. In addition to the annual Iowa Assessments (grades 3-11), other ability and achievement group tests will be used as necessary. Individual aptitude and ability tests will be used primarily for determining special program needs.

Student Survey, Analysis or Evaluation:

No student is required, as part of any applicable program, funded by the United States Department of Education, to submit to a survey, analysis or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or student's parent or guardian;
- mental or psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent or guardian; or
- income,(other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.

Employee Provided Information:

Prior to an employee or contractor of the district providing information on a student enrolled in the district on any survey related to the social or emotional abilities, competencies or characteristics of the student; the district will provide the parent/guardian of the student detailed information related to the survey and obtain written consent of the parent/guardian of the student. This includes the person who created the survey, the person who sponsors the survey, how the information generated by the survey is used and how information generated by the survey is stored. This requirement will not prohibit a district employee from answering questions related to a student enrolled in the district as part of developing or implementing an individualized education program for the student.

The superintendent, with assistance from his/her professional staff, shall develop standards and procedures to evaluate the educational program and student progress within each area of instruction.

The board shall have the responsibility of granting approval to the evaluation and testing program.

Approved: 1967

Reviewed and Amended: 2/9/81, 7/12/93, 10/26/99; 09/25/06; 12/22/08; 2/24/14; 6/25/18; 10/23/23; 10/28/24